LUND UNIVERSITY

FACULTY OF MEDICINE

DECISION

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Undergraduate Education Board

# Action Plan for the Internationalisation of First and Second-Cycle education at the Faculty of Medicine, 2025–2027

Increased international impact is the overarching goal and a measure of how Lund University is performing in global competition. Regions and continents where the University seeks to operate are continuously analysed. The approach is called Global Dynamic Engagement (GDE) and supports the Faculty of Medicine's cooperation with higher education institutions abroad.

Global Responsible Engagement (GRE) means that the University, through international collaborations, promotes academic freedom and global development, respects human rights, and ensures that collaborations are ethically grounded and risk minimised.

Global Sustainable Engagement (GSE) means developing and evaluating inclusive, fair and environmentally friendly strategies for internationalisation.

The strategic direction of the Faculty of Medicine is linked to Lund University's overall goal of increased international impact. The Faculty's students in the first and second cycle are to be offered the opportunity for international exchanges and partners are to be chosen in the light of long term considerations, quality and democratic values.

International activities are to be guided by the Action Plan for the Internationalisation of First and Second-cycle Education. The Action Plan is organised into three overarching goals, with key interim goals. The international committees and the International Office have operational responsibility for achieving the objectives of the Action Plan. This is carried out with the support of the Undergraduate Education Board, programme boards and programme managements.

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# 1. Students are to develop their international experience and intercultural competencies

## 1.1 Opportunity to spend part of the programme abroad

- All study programmes are to offer students the opportunity to spend part of their studies abroad.
- All study programmes are to have clear mobility windows in the programme syllabus.
- Students' participation in the activities of international organisations and networks is to be encouraged.
- All study programmes are to encourage and enable Certificate of International Merits (CIM) activities.

## 1.2 Internationalisation at home

- Study programmes are to contribute to a comprehensive range of CIM activities here at home.
- Virtual cooperation with higher education institutions abroad is to be a complement to physical mobility and all study programmes should offer some form of virtual exchange.
- Integration between incoming students and degree programme students is to be stimulated in joint international courses and through peer learning, the Faculty's mentoring activities and other international activities.
- All study programmes must offer courses, parts of courses or components in English.
- Students' participation in the activities of international organisations and networks is to be encouraged.

## 2. Teaching staff are to possess good international experience and intercultural competencies

### 2.1 Participation in international work

- Teaching staff participating in various international activities are to share their experiences with colleagues and/or students.
- Teaching staff participation in the educational activities of international organisations and networks is to be encouraged.
- International engagement of teaching staff is to be recognised.

### 2.2 Teaching staff mobility

- Each study programme is to identify higher education institutions abroad of particular interest for teaching staff mobility.
- Mobility agreements with higher education institutions abroad are to include teacher mobility where possible.
- The Faculty is to encourage and facilitate mobility for teaching staff.

## 3. International cooperation is to be strengthened, and sustainable development promoted

### 3.1 Collaboration with higher education institutions abroad

- The development of deeper partnerships in different regions, supported by GDE and GRE, is to be prioritised.
- Cooperation within the Faculty's strategic networks in the first and second cycle such as U21 HSG (Universitas 21, Health Sciences Group), EUGLOH (European University Alliance for Global Health) and GAME (Global Alliance of Medical Excellence), is to be promoted.
- The portfolio of agreements for the Faculty's training programmes is to be continuously reviewed according to the needs of each programme.

### 3.2 The UN Sustainable Development Goals

- International work must be anchored in the UN’s Global Goals and the University's overall sustainability work.
- Sustainability perspectives and global health aspects are to be included in the Faculty’s courses and programme syllabi.
- Internationalisation strategies are to be inclusive, fair and sustainable.