

## Action plan for the internationalisation of first- and second-cycle education at the Faculty of Medicine 2019-2024

*The action plan is divided into four overarching goals under which specific impact and delivery targets are stated. Programme managements, Programme boards, International committees and the International office are collectively responsible for the implementation of the action plan. A mid-term evaluation is to be carried out by the end of 2021, at the latest.*

### ***1. The students are to develop their international experience and intercultural competence***

- **Increase the number of students who complete part of their studies abroad**
  - Clearly indicate mobility windows in the programme syllabi for all study programmes.
  - Offer all students the opportunity to complete part of their studies abroad.
  - Encourage student involvement in international organisations, consortiums, conferences and networks.
- **Increased internationalisation at home**
  - Increase the number of students who receive a Certificate of International Merits upon completion of their studies.
  - Develop virtual collaboration with foreign higher education institutions and offer virtual collaboration modules in more study programmes.
  - Develop and expand the range of international activities offered to domestic students.
  - Evaluate and develop the integration between incoming students and domestic students.
  - Develop courses or course components that may have English as the language of instruction in each study programme.

### ***2. Teaching staff are to have good international experience and intercultural competence***

- **Increased participation in the international work among the teaching staff**
  - Involve more members of teaching staff in the international work.
  - Encourage teaching staff who participate in different international activities to share their experiences with colleagues and students.

- Encourage the involvement of teaching staff in international organisations, consortiums and networks.

- **Increased teacher mobility**

- Include teacher mobility in the majority of the exchange agreements with higher education institutions abroad.

- Identify higher education institutions abroad that are of particular interest for teacher mobility.

- Increase the opportunities for teacher mobility at each education programme.

- Evaluate and develop the information channels used for sharing information on teacher mobility.

**3. *Collaboration with higher education institutions abroad is to be well developed***

- **Increased cooperation with higher education institutions abroad**

- A number of close faculty-wide partnerships in different regions are to be identified and developed.

- The cooperation possibilities with universities within Universitas 21(U21) Health Sciences Group, League of European Research Universities (LERU) and European University Alliance for Global Health (EUGLOH) are to be clarified.

- The agreements portfolio for the Faculty's study programmes is to be reviewed in order to reflect the needs of each individual programme.

- Structural obstacles to internationalisation are to be identified within all study programmes.

**4. *The link between the internationalisation work and the UN's sustainable development goals is to be clear***

- **The link between the internationalisation work and the UN's sustainable development goals is to be reinforced**

- Review how international perspectives and global health aspects can be made visible in the programme syllabi and learning outcomes.

- Review how the UN's sustainable development goals and the internationalisation work can promote each other.