

# Action Plan for Sustainability 2020 – 2024

## For the Faculty of Medicine, Lund University

Under the office of Heiko Herwald, Vice Dean, Responsible for Collaboration and Sustainability

## Preface

The University is an institution responsible for providing education, formation and research; this is in line with Wilhelm von Humboldt's humanistic ideals including the role of the university. The three foundations that make up Humboldt's educational ideal are still as relevant today as they were some 200 years ago. At a time when sustainability issues are playing an increasingly significant role, a comprehensive approach within the three core missions of universities is necessary in order to be able to achieve and sustain the Global Goals of Agenda 2030 over the long term. The independence of the university is of paramount importance to enable the establishment of the preconditions making the achievement of these goals possible. Therefore the sustainability for the academic freedom must be one of the most important objectives to be preserved. Only when this has been ensured can ethical guidelines, pedagogical concepts, curricula and research projects be realised in accordance with the objectives described in the 2030 Agenda for Sustainable Development. The Action Plan for Sustainability presented here refers to the five visions described in the strategic plan of the Faculty of Medicine and includes activities and measures which are essential to implement the sustainable development goals of Agenda 2030.

*"Quidquid agis, prudenter agas et respice finem,"* Gesta Romanorum (1300s) *"Whatever you do, do it wisely and with the end in mind"*

The Action Plan for Sustainability is adopted

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City, date

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City, date

Erik Renström, Dean, Faculty of Medicine

Heiko Herwald, Vice Dean, Faculty of Medicine

## Background and Context

*The 2030 Agenda for Sustainable Development* (United Nations, 2015),<sup>1</sup> “Agenda 2030,” is a global action plan for humanity, the planet and our prosperity. It consists of 17 sustainable development goals and 169 targets – building on the 8 Millennium Development Goals (MDGs), aiming at, inter alia, the realisation of the fundamental human rights of all people and the achievement of gender equality and empowerment for all.<sup>2</sup> Agenda 2030 balances the three dimensions of sustainable development: the economic, social, and environmental dimensions.

On 14 June 2018, the Swedish Government adopted Sweden’s Action Plan for Agenda 2030 (2018-2020) (Regeringskansliet/Government Offices, 2018).<sup>3</sup> The Action Plan 2030 contains six thematic focus areas: social equality and gender equality in the society, a sustainable society, a socially beneficial, circular and bio-based economy, a strong business sector with corporate social responsibility, a sustainable and healthy food chain, and knowledge and innovation. The Action Plan sets out the Government of Sweden’s policy for a transition towards sustainable development. The objective is for Sweden to be a leader in the implementation of the agenda and to implement, via broad participation, a gradual transformation of Sweden as a modern and sustainable social welfare state. Six thematic focus areas with actions are described in the Action Plan – Social Equality and Gender Equality; a Sustainable Society; a Socially Beneficial, Circular and Bio-Based Economy; A Strong Business Sector with Corporate Social Responsibility; A Sustainable and Healthy Food Chain; and Knowledge and Innovation.

According to the Policy Document 2017/1345 “*Strategy for Sustainable Development for Lund University 2019-2026*,” established by the Vice-Chancellor in September 2019, Lund University is to understand, explain and contribute to improving our world and humankind’s conditions, and thereby be a driver for sustainable development. To this end, three overall objectives were defined within research, joint efforts in collaboration with other Faculties and institutions, and our own activities at the Faculty. The objective of the Action Plan for Sustainability at the Faculty of Medicine is to implement the three overall objectives within the five visions described in the Faculty of Medicine’s strategic plan. These five visions have been divided up into the following categories:

- The educational programme and research activities must be interweaved and provide preparation to respond to today’s competitive challenges.
- Active joint efforts to solve societal challenges are to be stimulated.
- International and national relationships and perspectives must be strengthened.
- The meaning of teamwork at work, leadership and a manager’s role should be clarified.
- The Faculty’s activities must be supported by appropriate resources and tools.

Sustainable development is to be an ongoing process within all activities today in Sweden, and it is also the task of universities to contribute to advancing the goals of Agenda 2030. This must be done in synergy between regional directives and local initiatives and measures.

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<sup>1</sup> United Nations, 2015: Transforming our world: The 2030 Agenda for Sustainable Development.

<https://sdgs.un.org/2030agenda>;

<https://sustainabledevelopment.un.org/post2015/transformingourworld/publication>

<sup>2</sup> See Table 1: The 17 Global Sustainable Development Goals (SDGs)

<sup>3</sup> Regeringskansliet/Government Offices, 2018: Sweden’s Action Plan for 2030 Agenda (2018-2020).

<https://www.regeringen.se/49e20a/contentassets/60a67ba0ec8a4f27b04cc4098fa6f9fa/handlingsplan-agenda-2030.pdf>

Sustainability transitions can be accomplished in any of a variety of ways and this Action Plan has been designed in line with other concepts that have been successful in facilitating the Faculty's educational programmes and research activities integration of sustainability and global objectives into its educational programmes and research activities.

At Lund University, a strategy for the work to promote sustainable development has recently been adopted, and at the time of writing, the University's Action Plan for Sustainable Development is also being finalised. In the University's Action Plan, positions are taken on horizontal issues. In terms of sustainable development, the Faculty of Medicine's Action Plan for Sustainability needs to relate to both the University's overall strategy plus the University's Action Plan for Sustainable Development for the University as a whole. Work on the transition to sustainable development at Lund University and the Faculty of Medicine takes place on several levels and in many parallel processes. Dialogue and coordination are needed so as to avoid duplication and contradictory messaging.

### **Purpose and objectives**

This Action Plan is intended to be a tool for the Faculty of Medicine where the University's strategy for sustainable development and the Faculty's strategic plan are combined together with the sustainable development goals of Agenda 2030. To this end, the Action Plan was divided up, based on the five visions from the Strategic Plan, into sub-areas and defined by "Action" and "Responsible Party and follow-up" for each sub-group with regard to their role in the establishment of Agenda 2030.

The purpose of the Action Plan is also to provide guidelines for the implementation of the assignment relating to sustainable development at the Faculty of Medicine, as well as the groundwork to lay the foundation for specific measures for the establishment of the agenda at the Faculty. The instructions described are intended to facilitate the implementation of the goals and targets of Agenda 2030 in existing workflows and future workflow templates.

The overall objective is for the Action Plan to facilitate the Faculty of Medicine's transition to becoming a more sustainable Faculty and contribute to the achievement of the global goals.

### **Proposed Rules of Procedure**

The Faculty Board and Faculty Management adopt the Action Plan for Sustainability for the Faculty of Medicine. In order to initiate, operate, and maintain an overview of the sustainability efforts at the Faculty, as well as to allow for systematic and coherent follow-up, it is proposed that the Faculty Management appoint *a Sustainability Issues Coordination Group* at the Faculty of Medicine and allocate funds to it in order to enable it to perform its assigned tasks. This will monitor the work conducted from the central part of the University, and shape and assign tasks to a number of *workgroups* on the basis of each prioritised target area in the Faculty of Medicine's Strategic Plan. These workgroups will be chaired by individuals who already have positions of leadership in the relevant target area and who may also be part of the coordination group. The Coordination Group and the workgroups will be composed of representatives of the relevant bodies for each action proposed in the Action Plan and others involved at the

Faculty. The workgroups will also involve a number of external consultants from the organisations concerned.

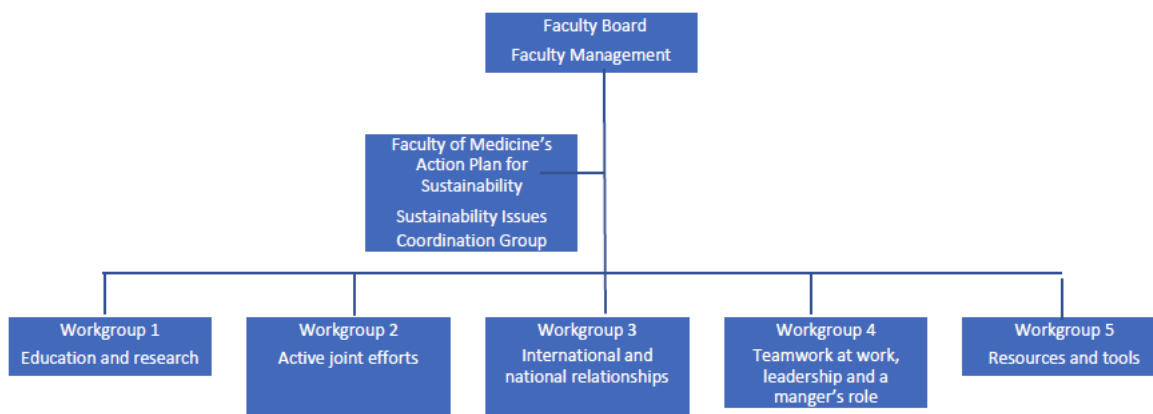


Figure 1. Schematic picture of the sustainability efforts at the Faculty of Medicine

It is proposed that the workgroups will work on a cyclical, iterative model as set out below, in dialogue with relevant parties. The methodology and terminology used are based on the same methodology and terminology Lund University applies for organisational change work. Each workgroup should start work on a baseline description describing the currently prevailing situation in the area concerned. The workgroups are to then propose priority issues to work with and set out problem formulations and a number of (impact)goals and targets. The goals and targets must be SMART, meaning. Specific, Measurable, Achievable, Realistic and Timely. It must be possible to follow them up by means of a number of identified indicators or delivery targets. The goals are to extend over the period covered by this Action Plan, and the targets shall be waypoints (milestones) for measurement along the way. The work is carried out in the relevant contexts and follow-ups are carried out at regular intervals, using measurements of the indicators. Monitoring and evaluation are carried out jointly by the five workgroups and the Sustainability Issues Coordination Group.

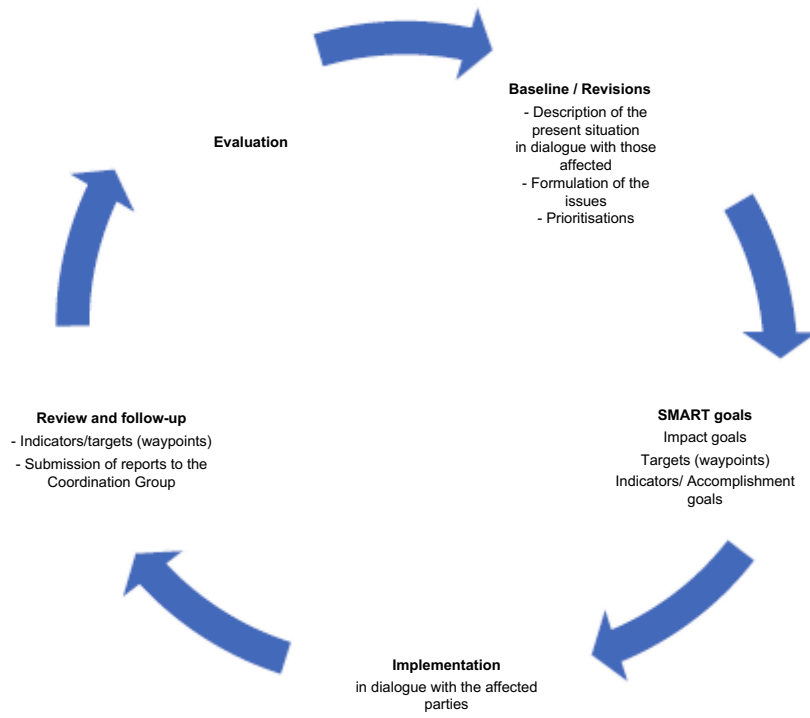


Figure 2. Cyclical model for the working method in the workgroups

**Action Plan for Sustainability for the Faculty of Medicine**

**Prioritised areas:**  
**Education and research being interweaved and providing preparation to meet the competitive challenges**



Goal	Action	Responsible Party and follow-
<p>Ensure that our educational programmes and research activities are ethically anchored and based on curiosity, critical thinking, reflection and the courage to question.</p>	<p>Initiate and integrate realistic sustainable development goals into courses and syllabuses. For example, issues related to future generations, gender equality, the environment/ global warming and climate change, and poverty can be discussed and analysed from a rights perspective.</p>	<p>Undergraduate Education Board  Research Studies Board MedCUL</p>
<p>Make efforts to provide high quality education and measurable progression that responds to the society’s current and future needs. This is to occur in collaboration with the students, the health and medical care system, other actors in the public sector, the business community and other institutions of higher education.</p>	<p>From a sustainability point of view, it is important that educational programmes include aspects mentioned in Target 4.7 (Education for Sustainable Development and Global Citizenship), namely sustainable lifestyles, human rights, equality and the promotion of a culture of peace.</p> <p>In order to establish the best preconditions for implementation, it is important to inventory what</p>	<p>Undergraduate Education Board Research Studies Board MedCUL</p>

	<p>already exists in the educational programmes.</p> <p>Promote effective public and public-private partnerships as well as partnerships with civil society, including student organisations, in accordance with sustainability goal 17.17, to strengthen the development of the Faculty of Medicine’s educational programme.</p>	
<p>Work for our educational programmes and research activities to be competitive and conducted at a high, international level with recognition.</p>	<p>Clarify how our quality aspirations are consistent with the objectives of Agenda 2030. For example, establishing the preconditions for all students to acquire the knowledge and skills needed to promote sustainable development, including via education for sustainable development and sustainable lifestyles, human rights, gender equality, the promotion of a culture of peace and non-violence, global citizenship, and the appreciation of cultural diversity and of culture’s contribution to sustainable development (Target 4.7).</p> <p>Promote and enable internationalisation not to be at the expense of sustainability.</p> <p>Encourage and promote research to focus on development in areas such as: reducing maternal mortality (Target 3.1);</p>	<p>Undergraduate Education Board</p> <p>Research Studies Board</p> <p>MedCUL</p> <p>Board for Research and Infrastructure</p>



	<p>prevent child mortality (Target 3.2), combat communicable diseases (Target 3.3), reduce the number of non-communicable diseases (Target 3.4), reduce morbidity and mortality rates attributable to chemicals and pollutants (Target 3.9), support research and development of vaccines and medicines to fight communicable and non-communicable diseases primarily affecting low- and middle-income countries (Target 3.B) and improve early warning systems for global health risks such as air measurements (Target 3.D).</p>	
<p>Conduct the educational programme and research activities in open and inclusive environments where issues in basic, clinical and health sciences are given space and where the possibilities for translation and utilisation are stimulated.</p>	<p>Promote that objectives in undergraduate and graduate research education include sustainability issues.</p> <p>Encourage researchers to seek special research support from foundations (such as Vinnova, Forte, Formas, the Swedish Research Council and Sida's Programme for Development Research (U-Forsk) that will be used to study useful issues and challenges that contribute to the goals of Agenda 2030.</p> <p>Promote educational programme and research activity in environments that are open and inclusive to all, regardless of factors such as gender, sexuality orientation, gender identity and</p>	<p>Undergraduate Education Board</p> <p>Research Studies Board MedCUL B&amp;IKT Faculty of Medicine, Faculty Office - Communications Section/Grants Calendar</p>

	<p>expression, functional variation, age, ethnicity, social or national origin, language, religion, political or other opinion, wealth or status in general (Targets 4.5, 4.A, 8.5 and 8.8). This can also be linked to the prohibition of discrimination, the right to freedom from violence, the right to decent working conditions, etc.</p>	
<p>Stimulate learning environments where education, research and clinical activities become naturally intertwined so that new knowledge is quickly available.</p>	<p>Make teaching materials and the latest research results are available in English via the Internet, especially for countries that could benefit from this support.</p> <p>Ensure that teaching materials are based on current knowledge, which is to be accessible in collaborations and exchanges of high quality, and take the contextual relevance of the materials into account.</p>	<p>Undergraduate Education Board</p> <p>Research Studies Board MedCUL B&amp;IKT</p>
<p>Promote interaction between education, research and research infrastructures with a focus on optimising learning and study environments.</p>	<p>Ensure that our educational programmes and research activities implement the following Sustainable Development Targets:</p> <ul style="list-style-type: none"> <li>• Equal access to vocational education and training, and higher education of good quality (Target 4.3)</li> <li>• Eliminating discrimination including gender disparities in education (Target 4.5)</li> <li>• Education to ensure all learners acquire knowledge and skills needed to promote</li> </ul>	<p>Undergraduate Education Board</p> <p>Research Studies Board</p> <p>Board for Research and Infrastructure</p> <p>MedCUL</p>

	<p>sustainable development and global citizenship (Target 4.7)</p> <ul style="list-style-type: none"> <li>• Creating inclusive and safe educational environments (Target 4.A)</li> <li>• Creating sustainable, resilient and inclusive infrastructures (Target 9.A)</li> </ul> <p>This means developing reliable, sustainable and resilient infrastructure. This should include a regional and transboundary border infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all.</p> <p>Continue collaboration between programmes, Boards via various education/training and meeting forums to establish effective interaction in the short term and long term.</p>	
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**Prioritised areas:**

**Stimulation of active joint efforts to solve societal challenges**



Goal	Action	Responsible Party and follow-
<p>Proactively utilise the University’s breadth to meet new needs in the future person-centred healthcare with evidence.</p>	<p>The Faculty of Medicine intends to be a resource-efficient activity, with minimal climate and environmental impact. High-quality research and education establish the basic knowledge and innovative solutions to sustainability related problems.</p> <p>Visibility of sustainability-related research and collaboration within the medical humanities and other interdisciplinary collaborations by, for example, organising joint workshops and lectures (Goals 3, 4, 6, 7, 10, 13).</p> <p>Stimulate collaborations for a better integration of sustainability issues in health care, preferably by establishing a Sustainability Issues Coordination Group for the Faculty and key partners</p>	<p>Faculty of Medicine, Faculty Office - Communications Section, Science &amp; Health</p> <p>Lund University’s Sustainability Forum</p> <p>Sustainability Issues Coordination Group</p> <p>Agenda 2030 Graduate School</p>

	<p>(e.g. Region Skåne), which runs the assignment jointly and at the Departments, and provide stimulus funds to initiate such collaborations.</p> <p>Work to strengthen the capabilities and competence to conduct rights-based analyses and approaches to research and education.</p>	
<p>Increase the quality of scientific communication with the society-at-large and promote the dissemination of informed and nuanced information all for the purpose of promoting human life and health.</p>	<p>Lund University develops knowledge that is relevant to sustainable development in collaboration with society's actors, but also contributes to critically reviewing society's ongoing work on sustainable development.</p> <p>Visibility of research that takes sustainability issues into account, e.g. initiating an open lecture series in collaboration with Lund University's Sustainability Forum.</p> <p>Update and establish incentives to integrate sustainability issues into preclinical/medical/health scientific research in collaboration with societal stakeholders, for example via newsletters and by introducing an annual award.</p>	<p>Faculty of Medicine, Faculty Office – Communications Section Sustainability Issues Coordination Group Agenda 2030 Graduate School Lund University's Sustainability Forum</p>

<p>Increase the expertise and capacity in the analysis and management of large volumes of data, as well as artificial intelligence, to generate clinically relevant hypotheses and enable greater precision in research, diagnostics and treatment.</p>	<p>Research of the highest quality establishes the fundamental knowledge about and innovative solutions for sustainability-related issues and problems. The University's researchers must be familiar with the relevance of their own research to sustainable development and how their own research relates to other research areas surrounding sustainable development. Therefore the Faculty should develop courses and seminars surrounding sustainability issues that are relevant for doctoral students and researchers engaged in preclinical/ medical/health scientific research, as well as evaluations for follow-ups, for example via the Skills Portal, MedCUL and the Research Studies Board.</p> <p>Make it possible that support functions for researchers and doctoral students also develop expertise in sustainability issues so as to be able to provide service and advice to sustainability in mind.</p>	<p>LU HR and Skills Portal, MedCUL</p> <p>Research Studies Board incl. Postgraduate Studies Office</p> <p>Sustainability Issues Coordination Group</p> <p>Lund University's Sustainability Forum</p> <p>Faculty of Medicine, Faculty Office - Research and Management Support section</p> <p>Resource: Self-assessment of Sustainability Issues in the educational programme at Lund University (2017)</p>
<p>Illuminate how the humanities can improve the provision of health and medical care in a changing medical environment.</p>	<p>Forms of interdisciplinary and transboundary research on sustainable development are well developed, including dedicated initiatives that bring together research at different faculties. The Faculty is to promote and make visible sustainability-related research and collaboration</p>	<p>Faculty of Medicine, Faculty Office - Communications Section</p> <p>Agenda 2030 Graduate School</p> <p>Sustainability Issues Coordination Group</p> <p>Lund University's Sustainability Forum</p>

	<p>within medical humanities and other interdisciplinary collaborations by organising, for example, courses, lectures or seminars.</p> <p>Strategic collaboration with a wide range of clients helps to identify research needs for sustainable development and to develop knowledge that meets these needs.</p> <p>The Faculty is to stimulate and develop collaborations for a better integration of sustainability issues in health and medical care. By establishing a Sustainability Issues Coordination Group at the Faculty, key partners (e.g. Region Skåne) can promote the issues together. Possibly, the Faculty can provide stimulus funds to initiate and support such collaborations.</p>	
<p>Develop the partnership with the University Health Service, Region Skåne, Southern Health Region and municipalities to ensure the future skills and expertise needs of the healthcare system and optimise prevention and new forms of care.</p>	<p>Stimulate skills and expertise development on sustainability for teachers at undergraduate and advanced levels that includes sustainability aspects within the framework of higher education courses.</p> <p>All students acquire knowledge and understanding of sustainable development and how their own educational studies relates to it, and</p>	<p>LU HR and the Skills Portal MedCUL Undergraduate Education Board Research Studies Board</p> <p>Resource: Self-assessment of Sustainability Issues in the educational programme at Lund University (2017)</p>

	<p>thereby contributing with skills and expertise in their future roles in society.</p> <p>Establish preconditions for revision of curricula for the Faculty of Medicine's courses, so that they include clarifications on how sustainability must be an essential part of the content and how the courses and course material relate to sustainability. Include sustainability aspects in examinable targets.</p> <p>Stimulate and develop collaborations for a better integration of sustainability issues in health care, as described in the previous objectives.</p>	
<p>Develop transparent and transparent forms of innovation and interaction with industry and with other actors in the public sector, culture and society-at-large.</p>	<p>Strategic collaboration with a wide range of clients helps to identify research needs to enable the generation knowledge that responds to these needs. Within this collaboration, the Faculty will highlight and promote sustainability efforts.</p> <p>Work together with dynamic and inclusive arenas for interaction with governmental authorities, business enterprises, and the civil society, thereby contributing jointly to sustainable societal development.</p> <p>By means of joint collaborations, stimulate, encourage and develop ideas</p>	<p>Life Science Innovation Board  LU Innovation  Venture Lab</p> <p>Sustainability Issues Coordination Group</p>



	<p>on and financing of research, innovation and entrepreneurship in relation to sustainability and sustainable development of society (Targets 2, 3, 6, 9, 13). This can be realised, for example, via open seminars/workshops/inspirational Lectures and via stimulus funds specifically dedicated for this purpose. The Faculty will also work to promote in dialogue and collaboration the sustainability aspect with LU Innovation, Venture Lab, and the Life Science Innovation Board.</p>	
<p>Build long-term relationships with alumni, donors, visiting professors and honorary doctors to leverage their commitment, expertise and ambassadorship for the Faculty.</p>	<p>Update and drive sustainability issues in relationships and collaborations that the Faculty has with other Faculties within the University and other institutions of higher education, alumni et cetera, for example in the form of events, conferences, initiate new relationships with actors that are important from the sustainability perspective.</p>	<p>Faculty of Medicine, Faculty Office - Research and Management Support section / Fundraising and Communication Section</p> <p>Sustainability Issues Coordination Group</p>

**Prioritised areas:**

**Strengthening international and national relationships and perspectives**



Goal	Action	Responsible Party and follow-up
<p>Integrate local and global health aspects into education and research.</p>	<p>Include discussions about the importance of health in society (both domestically and globally), and how health is related to the 17 sustainable development goals, among students and staff, and increase the presence of, for example, the Student Health Centre, Occupational Health and Safety and individuals with responsibility for ensuring a safe and secure work environment and - representatives who inform others and disseminate knowledge about healthy, well-functioning and pleasant workplaces, in accordance with Sustainable Development Goals 5, 8 and 10.</p> <p>Include discussions among students and staff about the meaning of the concept of “health” and the right to enjoy the best possible physical and mental health, as well as how health is positioned in relation to other sustainable development goals.</p> <p>Establish recommendations for an environmentally-friendly travel strategy for the Faculty of Medicine in accordance with Lund</p>	<p>Course coordinators, examiners, persons in authority, management groups</p> <p>Occupational Health and Safety</p> <p>Individuals with responsibility for the Work Environment (including safety inspectors)</p> <p>Representatives from the Student Health Centre</p>

	University's Action Plan for Sustainable Development.	
Establish good possibilities for internationalisation for students and staff.	<p>Promote and enable exchange studies for students at all levels of education.</p> <p>Introduce the sustainable development goals together with the Doctoral Student Council's (MDR) instructions for new doctoral students arriving from outside of Sweden and the Faculty of Medicine's handbook with information and advice for newly admitted doctoral students.</p> <p>Continue to participate in and disseminate information about events such as Universitas 21 (U21) Health Sciences Group and Sustainability Week Lund.</p>	<p>Research Studies Board</p> <p>Undergraduate Education Board (including the International Office and the Doctoral research programme administration)</p> <p>Lund University's Sustainability Forum</p>
Increase the Faculty's international attractiveness and professionalise how international students and staff are treated.	Development of quality and assurance of the doctoral educational programme in a manner that matches international standards, including by providing information about and implementing processes related to Orpheus certification (Organisation for PhD Education in Biomedicine and Health Sciences in the European System, ORPHEUS) in accord with the University's eligibility of Orpheus	<p>Undergraduate Education Board</p> <p>Research Studies Board (including the Research and Management Support section and the International Office of the Faculty of Medicine, Faculty Office)</p>

	<p>certificate of evaluation (Target 16.6).</p> <p>Facilitate the recruitment of international doctoral students by researchers and encourage recruitment from low- and middle-income countries to promote Target 17.6-8.</p> <p>Establish a special reception for international students with networks from the International Office, and AF Bostäder housing that provides information concerning the regulations for residence permits, equal treatment principles and the new decision making it possible for students to be offered the possibility to remain in Sweden for up to 1 year after completing their studies (Targets 16.7-8 and 16.10).</p>	
<p>Develop and establish clearer objectives for partnerships with other domestic institutions of higher education and those abroad and key parties in the public and private sectors.</p>	<p>Further develop the cooperation between the University and Universitas 21 (U21) Health Sciences Group, League of European Research Universities (LERU) and European University Alliance for Global Health (EUGLOH).</p> <p>Enter into binding agreements to enable “shared” doctoral education that allocate educational time to different Departments, institutions, private companies and/or</p>	<p>Undergraduate Education Board</p> <p>Research Studies Board (including the Research and Management Support section and the International Office, Faculty of Medicine’s Faculty Office)</p>

	<p>countries (Targets 17.6-9 and 17.17).</p> <p>Make efforts to increase the number of scholarships for higher education for low- and middle-income countries (Target 4.B).</p>	
<p>Raise awareness, value and stimulate employee and student engagement in national and international organisations, consortia and networks.</p>	<p>Enable student engagement by inviting the University's sustainability activities and other national/international organisations to talk about sustainable development and their activities, during the first term of their studies in first-cycle and second-cycle educational programmes at the Faculty (Target 4.7).</p> <p>Include elements to enable reflection on the sustainable development goals and the link to one's own research in the doctoral programme.</p> <p>Visibility of links and information about Agenda 2030, Lund University's Sustainability Forum and Sustainability Week Lund, and U21 Health Sciences Group on the Faculty of Medicine's website and Staff Portal.</p> <p>Disseminate Information about sustainability efforts and the Agenda to the faculty and other staff via the Newsletter from the Faculty of Medicine.</p>	<p>Undergraduate Education Board</p> <p>Research Studies Board</p> <p>Lund University's Sustainability Forum (including administration and webmaster)</p>

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**Prioritised areas:**

**The meaning of teamwork at work, leadership and the manager’s role should be clarified**



Goal	Action	Responsible Party and follow-
<p>Clearly show that an ethical approach is the basis for our work environment, is an obvious part of research and education and, by extension, the students’ future professional life.</p>	<p>An ethical approach forms the basis of our work environment includes, for example, preventing discrimination in education (Target 4.5), creating inclusive and safe educational environments (Target 4.A), striving for 100% equality and equality (Targets 5.1, 5.2, 5.5, 5.A, 10.2 and 10.3), transparency (Target 8.8), a safe and secure work environment with respect for workers’ rights (Target 8.8) and decent working conditions with equal pay for everyone in their area of skills and expertise (Target 8.5).</p> <p>The right to education is a fundamental human right and it is therefore important to eradicate discrimination in education and to strive for all students of the Faculty of Medicine to have access to a quality education and to create inclusive and safe educational environments</p>	<p>Human Resources Department of the Faculty of Medicine’s Faculty Office</p> <p>Undergraduate Education Board</p> <p>Research Studies Board (including the quality assurance coordinator)</p>

	(Targets 4.3, 4.5 and 4.A).	
Increase skills development efforts for all staff.	Pursue academic freedom, achieve the global sustainable development goals and respect human rights in the recruitment and training of all staff.	Human Resources Department at the Faculty of Medicine's Faculty Office  Faculty of Medicine Academic Appointments Board
Increase the staff's understanding of what the University's core values are and their own role in the educational programmes and research activities of the University, as well as knowledge of the Faculty's strategy, organisation and governance.	Establish a Sustainability Information and Discussion Forum for Sustainability Issues (Target 12.8).	Communications Section, Faculty of Medicine's Faculty Office
Clarify the responsibilities, rights and obligations of academic and other staff, academic supervisors and students.	Ensure that the sustainability concept is taken into account in all job descriptions for academic and other staff, doctoral students and students. Ensure clarity of existing responsibilities, rights and obligations for academic and other staff, academic supervisors and students, as well as of applicable procedures in connection with any rights violations, such as procedures for reporting and dealing with discrimination or sexual harassment.	Human Resources Department, Faculty of Medicine's Faculty Office
Ensure the ability of managers to prioritise, lead, clearly communicate and implement changes that develop the activities.	Enable managers to receive all the information needed to take sustainability aspects into account in their planning.	Sustainability Issues Coordination Group Communications Section, Faculty of Medicine's Faculty Office



Increase the managers' ability to perform the tasks that are within the framework of the management assignment.	Include sustainability aspects in existing management and leadership courses.	Sustainability Issues Coordination Group DUCO/Leadership courses at LU
Actively use student influence and students' knowledge and experiences to improve the Faculty's educational programmes and research activities.	Establish a forum for sustainability issues, where students at the Faculty of Medicine are included.	Sustainability Issues Coordination Group Student Unions of the Faculty of Medicine
Work to ensure that teachers and academic supervisors continuously develop their pedagogical skills and establish tools for follow-up.	Include sustainable development goals and related activities in existing management courses or training courses for academic supervisors.	Sustainability Issues Coordination Group MedCUL DUCO/Leadership courses at LU
Clarify career paths by clarifying the preconditions for an academic career, as well as offering skills development and support for career choices outside the academy.	<p>Promote the presence of the concept of sustainability in all career development activities, for example in all career development activities, for example mentoring programmes.</p> <p>Offer lectures and workshops where the importance of sustainability for a career path is addressed.</p> <p>Ensure that career paths are independent of the type of research funding.</p>	Careers Centre, the Faculty of Medicine's Future Faculty - LU Innovation
Develop and clarify assessment of personnel needs for academic and other staff, optimise recruitment processes and the introduction and long-term reception of newly hired employees.	Promote that the assessment of the needs for academic and other staff, optimisation of recruitment processes and the introduction and long-term reception of newly hired employees follow the principles of 100% equality,	Faculty of Medicine Academic Appointments Board Human Resources Department of the Faculty of Medicine's Faculty Office

	<p>(Targets 5.1, 5.2 and 5.5), inclusion and equal opportunity (Targets 10.2 and 10.3), a safe and secure working environment with respect for workers' rights (Target 8.8) and decent working conditions with equal pay for work of equal value for everyone within their skills area (Target 8.5).</p> <p>Actively prevent direct and indirect discrimination in recruitment processes, for example by ensuring relevant awareness-raising among persons involved in the recruitment process, the development of clear and neutral requirements profiles, the ongoing review of selection processes and the use of conscious interview strategies.</p>	
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**Prioritised areas:**

**The Faculty's activities are to be supported by appropriate resources and tools**



Goal	Action	Responsible Party and follow-
Organise management structures, departments, institutions and support activities so that they support the educational programme, research activities and collaborations as well as the management and development of the Faculty, in the best possible manner. The organisation is to provide the preconditions for harmonisation and optimal use of resources, as well as responding to the need for flexibility and a good working environment.	Establish a special workgroup on sustainability within the Faculty whose main work will be aimed at developing and defining concrete goals for sustainability in first cycle/second cycle study programmes and doctoral research education, for example, pushing that course coordinators include ethical and sustainability issues in their teaching, as well as including and establishing sustainability issues in various forums in order to establish immediate work to promote sustainability at the Faculty (Targets 4.7, 5.5, 12.4, 12.5, 12.8 and 13.3).	Faculty Management Faculty of Medicine's Faculty Office Undergraduate Education Board  Research Studies Board Sustainability Issues Coordination Group
Work for the sustainable development of all the Faculty's activities in harmony with Agenda 2030 by embracing future technical solutions in communications, energy and the environment.	Ensure that new technologies and innovations that can improve sustainability are harnessed and used as widely as possible. Establish the preconditions for an environmentally-friendly travel policy and new possibilities for digital meetings.	Board for Research and Infrastructure  MedCUL  Faculty Management





	<p>Strive to ensure that sustainability and human rights issues are continuously taken into account in the choice of technology and working methods in daily work, for instance in relation to University related travel and the like;</p> <p>Review the sustainability of suppliers for the production and transport of consumables/materials, such as paper, water, electricity and heating, and seek to encourage and negotiate with suppliers that maintain clear sustainability profiles (Targets 5.B, 6.4, 7.2, 7.A, 8.2 and 12.2).</p>	
<p>Facilitate the staff's compliance with legislation, regulations, and rules relating to ethics, information security, data management as well as in research and educational activities.</p>	<p>Enable newly hired employees to be introduced to applicable legislation and regulations, management and protection of data, ethics and sustainability issues in the performance of one's employment responsibilities (Targets 8.5, 8.8 and 12.4).</p> <p>Update and inform managers, employees, teachers and academic supervisors of changes and updates, and promote sustainability efforts via various information channels such as Newsletters, information mailings, the Staff Portal, etc.</p>	<p>Sustainability Issues Coordination Group Faculty of Medicine's Faculty Office, Human Resources Department, Communications Section/Website Editorial Office</p>
<p>Prioritise technology platforms, data management systems, creative interaction zones and attractive physical environments that clearly contribute to increased</p>	<p>Maintain a good, creative and stimulating work environment, visually and in practice, with possibilities for environmental change for</p>	<p>Faculty Management Faculty of Medicine, Faculty Office Board for Research and Infrastructure</p>




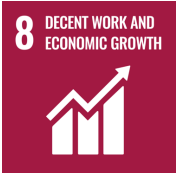
<p>the quality or effectiveness of education, research or collaboration.</p>	<p>employees, which is accessible to all.</p> <p>Maintain good study opportunities in good and well-planned study environments that are accessible and inclusive to all (in accordance with Targets 4.3, 4.A, 10.2 and 12.8).</p>	<p>Facility Management</p> <p>DUCO</p>
<p>Establish and operate appropriate infrastructures via collaboration with other Faculties, other institutions of higher education, the University healthcare and Region Skåne.</p>	<p>Consider and promote the concept of sustainability when establishing partnerships between the Faculty and other activities (Targets 8.2, 8.3 and 8.4).</p>	<p>Board for Research and Infrastructure</p> <p>Sustainability Issues Coordination Group</p> <p>Facility Management</p>
<p>Ensure that the Faculty's infrastructures are characterised by a high degree of accessibility regarding expertise and service offerings and that they are operated in a cost-effective and transparent manner.</p>	<p>In line with sustainability efforts, these infrastructures and services are to be promoted with diversity and accessibility for all (Targets 4.3, 4.5, 4.6 and 4.A) and continue to be operated and developed with transparency and reliability (Targets 8.8, 16.6).</p>	<p>Board for Research and Infrastructure</p> <p>Facility Management</p>
<p>Actively participate in the development of the MAX IV laboratory and ESS for the benefit of both the educational programme and research activities by formulating biomedical issues that enable complex clinical applications.</p>	<p>Ensure that the sustainability concept is taken into account in the activities of the MAX IV laboratory and ESS (Targets 9.1 and 9.5).</p>	<p>Board for Research and Infrastructure</p> <p>Sustainability Issues Coordination Group</p>

Conclusion Using the Gapminder Trendalyzer statistical tool, Hans Rosling, Professor of Global Health, illustrated how the life expectancy of the population has increased over time as health has improved with economic growth and the development of prosperity in different countries. Presently we see societal challenges that urgently need to be addressed in order to avoid undermining the progress made by humanity over the last century. Inequality in health (measured by life expectancy, for example) is increasing in large parts of the world, including in Sweden. Health is determined by access to basic resources such as water and sanitation, peace and security, nutritious food, physical and social living environments, and the possibility of safe and secure work and meaningful recreation. Human health is also ultimately affected by climate change/ global warming and loss of biodiversity. Agenda 2030 addresses several of the greatest societal challenges of our time, all of which have an impact on human and planet health. These questions have both direct and indirect implications for the activities of the Faculty of Medicine.




The Faculty of Medicine shall also strive to ensure that their activities do not conflict with the achievement of sustainable development goals and the living conditions of future generations. The action plan is to guide the implementation at the Faculty via workgroups linked to each prioritised target area in the Faculty of Medicine's strategic plan. The workgroups are chaired by individuals who have existing leadership assignments within each target area, and consist of representatives of the bodies impacted by the work, and of staff at the Faculty of Medicine. A Sustainability Issues Coordination Group for the Faculty of Medicine, led by the Vice Dean responsible for collaboration and sustainability issues, assigns and coordinates the work of the workgroups, monitors, follows up, and evaluates it.





**Table 1: The 17 Global Sustainable Development Goals (SDGs).**



	<p><b>Goal 1: No poverty - End poverty in all its forms everywhere</b></p> <p>Poverty encompasses more dimensions than simply the financial. Poverty also means a lack of freedom, influence, health, education and security. It is usually referred to as multidimensional poverty. Today 1.3 billion people live in multidimensional poverty, half of whom are under 18 years old.</p> <p>Lack of food, healthcare, safety and clean water kills thousands of people every day, but it is getting better and, since 1990, extreme poverty has halved. Objective 1 is about eradicating poverty in all its forms and giving everyone in the world the chance to live in dignity and security.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-1-ingen-fattigdom/">www.globalamalen.se/om-globala-malen/mal-1-ingen-fattigdom/</a></p>
	<p><b>Goal 2: End hunger and achieve food security</b></p> <p>Hunger is the leading cause of death in the world and today around 850 million people in the world live in hunger. Food shortages are a human catastrophe that has long-term effects on human health and societies' ability to develop and grow. Our planet has provided us with enormous resources, but unequal access and inefficient management leave millions of people malnourished.</p> <p>Access to adequate and nutritious food is a human right which every state has a duty to safeguard for its citizens. By promoting sustainable agriculture with modern technologies and fair distribution systems, we can ensure access to adequate and nutritious food for all.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-2-ingen-hunger/">www.globalamalen.se/om-globala-malen/mal-2-ingen-hunger/</a></p>
	<p><b>Goal 3: Good health and well-being - ensure healthy lives and promote well-being for all at all ages</b></p> <p>Good health is a fundamental prerequisite for people's ability to reach their full potential and to contribute to the development of society. Human health is affected by economic, ecological and social factors and Goal 3 includes all dimensions and people of all ages.</p> <p>In recent decades, significant progress has been made in improving human health globally, for example infant mortality has fallen by 50% since 1990. Investing in health via prevention, and providing modern and effective care for all, benefits the society as a whole and establishes the preconditions for people's fundamental rights to well-being.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-3-halsa-och-valbefinnande/">www.globalamalen.se/om-globala-malen/mal-3-halsa-och-valbefinnande/</a></p>
	<p><b>Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b></p> <p>The right to education is a fundamental human right. Nevertheless, it is still estimated that 774 million people in the world are unable to write and read, two-thirds of whom are women. Research shows that inclusive, quality education for all is one of the most important foundations for prosperity, health and gender equality in every society.</p> <p>Education systems around the world need to meet people's needs throughout their lives - from pre-school, primary and secondary school, and higher education, as well as equal opportunities for all people for lifelong learning that promotes participation in the working and community life. Education is the key to prosperity and opens up a world of opportunities that enables each of us to contribute to a sustainable society.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-4-god-utbildning-alla/">www.globalamalen.se/om-globala-malen/mal-4-god-utbildning-alla/</a></p>

 <p><b>5</b> GENDER EQUALITY</p>	<p><b>Goal 5: Gender Equality</b></p> <p>Gender equality between women and men is a prerequisite for sustainable and peaceful development. Gender equality is about a fair distribution of power, influence and resources. All forms of violence, discrimination and harmful practices against women and girls affect both the individual and society as a whole. It has been proven time and time again that political, financial and social equality between women and men contributes to all dimensions of sustainable development.</p> <p>Living a life free from violence and discrimination is a fundamental human right and is crucial for people and societies to develop their full potential.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-5-jamstalldhet/">www.globalamalen.se/om-globala-malen/mal-5-jamstalldhet/</a></p>
 <p><b>6</b> CLEAN WATER AND SANITATION</p>	<p><b>Goal 6: Clean water and sanitation for all</b></p> <p>Water is a prerequisite for all living things on earth, and thus also a prerequisite for human health and sustainable development. Water is also a prerequisite for world food and energy production and therefore water shortages can become a cause of conflict, both within and between countries. But water is not necessarily a source of conflict, water resources can also act as a unifying force that strengthens cooperation and establishes solutions for peace.</p> <p>One in three people worldwide lives today without access to basic sanitation, causing illness and creating an unhealthy environment that particularly affects people living in poverty. Women and girls, who are often responsible for the family's water supply, are particularly affected, leading to loss of income opportunities and missed school days. Access to clean water and sanitation for all is essential for human health and development.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-6-rent-vatten-och-sanitet/">www.globalamalen.se/om-globala-malen/mal-6-rent-vatten-och-sanitet/</a></p>
 <p><b>7</b> AFFORDABLE AND CLEAN ENERGY</p>	<p><b>Goal 7: Affordable and Clean Energy - affordable, reliable, sustainable and modern energy for everyone</b></p> <p>Access to sustainable, reliable and renewable energy and clean fuels is a prerequisite for responding to several of the challenges facing the world today, such as poverty, climate change and inclusive growth. A large proportion of the world's population does not have access to electricity, while global demand for energy is expected to increase by 37 percent by 2040.</p> <p>A large proportion of our greenhouse gas emissions come from the way we extract, convert and use carbon-based fossil energy sources, however renewable energy solutions are become less expensive, more reliable and more efficient every day. By changing the way we produce and consume energy, we can ensure access to electricity and energy services for all without harming our planet.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-7-hallbar-energi-alla/">www.globalamalen.se/om-globala-malen/mal-7-hallbar-energi-alla/</a></p>
 <p><b>8</b> DECENT WORK AND ECONOMIC GROWTH</p>	<p><b>Goal 8: Decent work and economic growth - promote inclusive and sustainable economic growth</b></p> <p>Today, more than half of the world's workers find themselves in precarious jobs, often with poor pay and limited access to both education and social security. In addition, over the next 20 years, the global workforce is expected to increase by 800 million people, which requires major efforts to create new jobs that are also sustainable for people and the environment.</p> <p>Decent working conditions promote sustainable economic growth and are a positive force for the entire planet. We must protect workers' rights and put an end once and for all to modern slavery, trafficking in human beings and child labour. By creating the right</p>



	<p>preconditions for innovation and entrepreneurship and ensuring decent working conditions for all, sustainable and inclusive economic growth will be fostered.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-8-anstandiga-arbetsvillkor-och-ekonomisk-tillvaxt">www.globalamalen.se/om-globala-malen/mal-8-anstandiga-arbetsvillkor-och-ekonomisk-tillvaxt</a></p>
	<p><b>Goal 9: Sustainable industry, innovation and infrastructure</b></p> <p>A functioning and stable infrastructure is the basis for all successful societies. To enable us to be able to meet future challenges that we humans and our planet face, our industries and infrastructures need to be made more inclusive and sustainable.</p> <p>Innovation and technological progress are key to finding sustainable solutions to both economic and environmental challenges. It also contributes to the creation of new markets and jobs that can contribute to the efficient and equitable use of resources. Investing in sustainable industries, research, green technologies and innovation are all important ways of creating the preconditions for sustainable development.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-9-hallbar-industri-innovationer-och-infrastruktur/">www.globalamalen.se/om-globala-malen/mal-9-hallbar-industri-innovationer-och-infrastruktur/</a></p>
	<p><b>Goal 10: Reduced inequalities</b></p> <p>The basis for a sustainable society is a fair distribution of resources and economic, social and political influence in society. The guiding words of the global goals are Leave No One Behind and Goal 10 highlights the importance of working for a society where nobody is excluded from development and prosperity.</p> <p>An equal society is based on the principle of equal rights and opportunities for all regardless of, for example, gender, ethnicity, religion, disability, age and other status. Although many countries have enjoyed positive economic development with a reduction in poverty in recent decades, disparities have widened both within and between countries. Equality reduces the risk of conflict and promotes the ability of all people to participate in and influence social development.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-10-minskad-ojamlikhet/">www.globalamalen.se/om-globala-malen/mal-10-minskad-ojamlikhet/</a></p>
	<p><b>Goal 11: Sustainable Cities and Communities</b></p> <p>- To make cities human settlements inclusive, safe, resilient and sustainable. More than one-half of humanity lives in urban areas, and by 2050 the percentage is expected to rise to 70%. Growing cities can create new opportunities for economic growth, but can also contribute to increasing social disparities and pressures on ecosystems. Rapid and large-scale urban migration places new demands that need to be addressed in an ecologically, economically and socially sustainable way.</p> <p>Sustainable urban development encompasses the sustainable construction and planning of housing, infrastructure, public places, transport, recycling and safer management of chemicals, which in turn require new technologies and multi-sectoral cooperation. Inclusive and innovative urban planning is needed to make cities safe, resilient and sustainable for the future.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-11-hallbara-stader-och-samhallen/">www.globalamalen.se/om-globala-malen/mal-11-hallbara-stader-och-samhallen/</a></p>

 <p><b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION</p>	<p><b>Goal 12: Sustainable consumption and production patterns</b></p> <p>Our planet has provided us with an abundance of natural resources, but we humans have not used it responsibly and are now consuming far beyond our planet’s capabilities. Did you know, for example, that one-third of the food produced is thrown away? Achieving sustainable development requires reducing our ecological footprint by changing the way we produce and consume goods and resources.</p> <p>Sustainable consumption brings not only environmental but also social and economic benefits such as increased competitiveness, growth in local and global markets, increased employment, improved health and poverty reduction. The transition to sustainable consumption and production of goods is a necessity to reduce our negative impact on the climate, the environment and human health.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-12-hallbar-konsumtion-och-produktion/">www.globalamalen.se/om-globala-malen/mal-12-hallbar-konsumtion-och-produktion/</a></p>
 <p><b>13</b> CLIMATE ACTION</p>	<p><b>Goal 13: Urgent action to combat climate change and its impacts</b></p> <p>Global warming and the resulting climate change is a real and undeniable threat to our entire civilisation. Greenhouse gas emissions continue to rise and as a result we risk reaching an average global warming of more than two degrees, which would have serious consequences for ecosystems, marine acidification, human security, food production, water availability, health and increased risk of natural disasters.</p> <p>The effects are already visible and will be catastrophic unless we act now. Via education, innovation and compliance with our climate commitments, we can make the necessary changes to protect the planet. These changes also offer excellent possibilities to modernise our infrastructure, which will create new jobs and promote prosperity worldwide.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-13-bekampa-klimatforandringama/">www.globalamalen.se/om-globala-malen/mal-13-bekampa-klimatforandringama/</a></p>
 <p><b>14</b> HAV OCH MARINA RESURSER</p>	<p><b>Goal 14: Conserve and sustainably use the oceans, seas and marine resources</b></p> <p>The world’s oceans – their temperature, chemistry, currents and lives – power global systems that make the Earth habitable for humanity. The oceans cover 70% of our planet and over three billion people depend upon marine and coastal biological diversity for their livelihoods. How we manage our seas is crucial for humanity as a whole and for balancing the effects of climate change.</p> <p>Overfishing, acidification, toxins and pollution are some of the problems affecting our seas today. Did you know, for example, that eight million tons of plastic end up in the oceans every year? If it continues at this rate, by year 2050 the oceans will be made up of more plastic than fish. We must protect our seas and ensure the sustainable use of offshore resources and ecosystems. We’ve always needed the oceans. Now the oceans need us.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-14-hav-och-marina-resurs/">www.globalamalen.se/om-globala-malen/mal-14-hav-och-marina-resurs/</a></p>
 <p><b>15</b> EKOSYSTEM OCH BIOLOGISK MANGFALD</p>	<p><b>Goal 15: Ecosystems and biodiversity – Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss</b></p> <p>Sustainable ecosystems and biodiversity are the foundation of our life on Earth. Meeting humanity’s food, energy, water, minerals and raw materials needs without harming biodiversity and ensuring sustainable use of ecosystem services is a crucial challenge for our survival.</p> <p>Ecosystems on land such as forests, wetlands, dry land and mountains provide habitats for millions of species while purifying air and water. Soil degradation and deforestation lead to increased levels of greenhouse gases and threaten both the climate and the survival of animal species. For example, did you know that wild vertebrate animal</p>

	<p>populations have declined by 60% in 44 years? We are all part of the Earth's ecosystem and all play an important role in preserving habitats that ensure the survival of plant and animal species on land.</p> <p><a href="http://www.globalamalen.se/oin-globala-malen/mal-15-ecosystem-and-biologic-mangfald/">www.globalamalen.se/oin-globala-malen/mal-15-ecosystem-and-biologic-mangfald/</a></p>
	<p><b>Goal 16: Peaceful and inclusive societies</b></p> <p>Peaceful societies and inclusive societies with freedom from violence are both a goal as well as a means of sustainable development. Inclusive, accountable and inclusive institutions are the basis for good governance free from conflict, corruption and violence. All people are equal before the law and must have equal access to justice and possibilities to exercise influence and accountability over decision-making.</p> <p>No lasting progress can be achieved in a context of conflict and violence. Violence not only causes human suffering, it also destroys the basis for the economic, environmental and social development of society. The countries affected by wars and protracted conflicts are the countries with the most difficulties in lifting their populations out of poverty. Strengthening the rule of law and promoting human rights are key to peaceful, inclusive and sustainable societies.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-16-fredliga-och-inkluderande-samhallen/">www.globalamalen.se/om-globala-malen/mal-16-fredliga-och-inkluderande-samhallen/</a></p>
	<p><b>Goal 17: Revitalize the global partnership for sustainable development</b></p> <p><b>Today, the world is more interconnected than ever before and the Global Goals can only be realised via global partnership and cooperation. Implementation of the objectives requires global solidarity, capacity development and the mobilisation of financial resources to ensure that no country or group is left out of development.</b></p> <p>International investment and coordinated policies are needed to ensure innovative technological developments, fair trade, reliable follow-up and support in the event of humanitarian crises. The exchange of knowledge, expertise, technology and financial resources are all important components for achieving the Goals and Targets, in particular to respond to the needs of the poorest and most vulnerable countries. Goal 17 is a toolbox for making the Global Goals a reality.</p> <p><a href="http://www.globalamalen.se/om-globala-malen/mal-17-genomforande-och-globalt-partnerskap/">www.globalamalen.se/om-globala-malen/mal-17-genomforande-och-globalt-partnerskap/</a></p>

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